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Beyond Quantitative Indicators: Comprehensive Characterization of Indoor Fungal Contamination in Portuguese Elementary Schools

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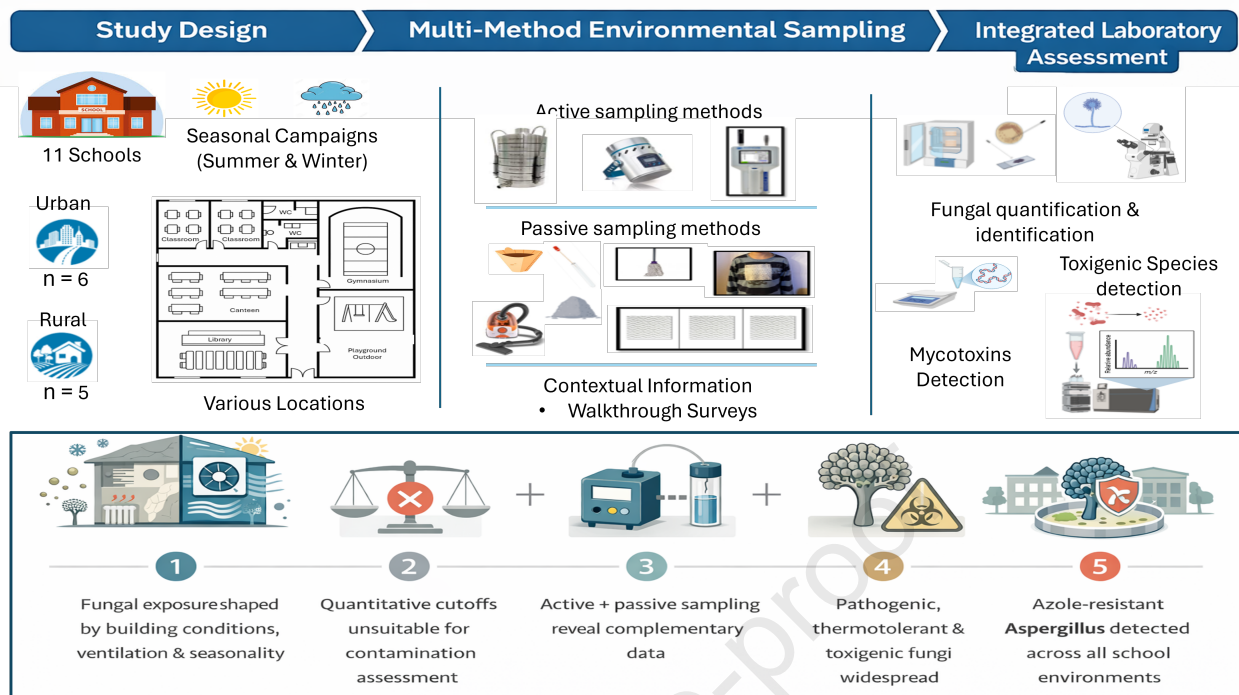
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1 **Beyond Quantitative Indicators: Comprehensive** 2 **Characterization of Indoor Fungal Contamination in** 3 **Portuguese Elementary Schools**

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14 **Abstract**

15 Children are particularly vulnerable to environmental pollutants, making indoor air
16 quality in schools a key health determinant. This study addresses regulatory gaps and the
17 lack of standardized methods for assessing fungal contamination in Portuguese
18 elementary schools, particularly regarding pathogenicity, toxigenicity, and antifungal
19 resistance. Fungal contamination was assessed in 11 Portuguese elementary schools using
20 surveys on building context and operation, active and passive air sampling, molecular
21 detection of *Aspergillus* sections by qPCR, mycotoxin and azole resistance screening, and
22 PM measurements. Results: Schools showed heterogeneous ventilation, with some
23 relying on natural ventilation and others using mechanical systems. Airborne fungal
24 contamination was dominated by respirable fractions, reaching 3.3×10^2 CFU m⁻³.
25 Culture-based analyses revealed distinct fungal profiles, with *Cladosporium* sp. and
26 *Penicillium* sp. frequently prevailing, while *Aspergillus* detection increased at higher
27 incubation temperatures. Seasonal variability was observed, with contamination patterns
28 differing between seasons. Rural and urban schools showed contrasting fungal
29 distributions, with higher concentrations in rural schools, particularly in EDCs on DG18
30 at 27 °C (1.67×10^3 CFU/m²). Azole resistance screening detected resistant *Aspergillus*

31 sections across environments. In gymnasiums, the *Fumigati* section represented 100% of
32 sections detected on ITZ in filters and EDCs. In classrooms, *Circumdati* and *Fumigati*
33 accounted for 100% of sections detected on ITZ in EDCs, while the *Candidi* section
34 represented 100% in filters. The *Fumigati* section also grew on VOZ and POZ in EDCs.
35 Mycotoxins, including ochratoxin A, mycophenolic acid and sterigmatocystin, were
36 detected in 1.93% of dust samples. Particle concentrations occasionally exceeded
37 reference thresholds in warm (47.1% PM_{2.5}; 58.8% PM₁₀) and cold seasons (47.4%
38 PM_{2.5}; 23.1% PM₁₀). Regulatory thresholds did not prevent the detection of relevant
39 fungal hazards, including *Aspergillus* species and azole-tolerant growth. These findings
40 show that quantitative indicators alone may not capture exposure complexity,
41 highlighting the need for complementary data, and the limitations in the current legal
42 framework.

43 **1 - Introduction**

44 Children constitute one of the most vulnerable populations to environmental pollutants
45 due to their developing respiratory and immune systems, higher inhalation rates relative
46 to body mass, and the significant amount of time spent in indoor spaces, such as schools
47 (Cervantes et al., 2025; Norbäck et al., 2014). Consequently, indoor air quality (IAQ) in
48 primary schools is a key determinant of children's health, well-being, and cognitive
49 performance (Daisey et al., 2003; Mendell & Heath, 2005; Wargocki & Wyon, 2013).
50 Educational buildings often host large numbers of individuals in confined spaces for
51 prolonged periods, which can exacerbate the accumulation of pollutants and bioaerosols
52 (Fouladi-Fard et al., 2023). Among these, airborne fungi represent a biologically complex
53 and highly relevant component of IAQ due to their ability to release spores, fragments,
54 and metabolites with allergenic, infectious, or toxigenic potential (Heseltine et al., 2009).
55 Exposure to these fungal contaminants has been consistently associated with a range of
56 adverse health outcomes, including the onset and exacerbation of allergic rhinitis and
57 asthma, respiratory infections, and non-specific symptoms such as fatigue and mucosal
58 irritation (Fisk et al., 2010; Groot et al., 2023; Mendell et al., 2011; Quansah et al., 2012).
59 The proliferation of fungi in the indoor school environment is a multifactorial process,
60 influenced by parameters such as relative humidity, temperature, ventilation efficacy,
61 building design, and cleaning and maintenance practices (Nevalainen & Seuri, 2005).
62 This dynamic is further complicated by climate change, which acts as a modifying factor

63 by altering environmental conditions that govern fungal growth, sporulation, and
64 secondary-metabolite production (Williams et al., 2024). Rising global temperatures,
65 shifts in precipitation patterns, and an increased frequency of extreme weather events are
66 projected to create conditions more conducive to indoor dampness and fungal
67 colonisation, particularly in regions with Mediterranean climates such as Portugal
68 (Environment, 2019; IPCC, n.d.).

69 Beyond traditional allergenic concerns, two emerging issues underscore the need for a
70 detailed assessment of indoor fungi. First, the development of environmental antifungal
71 resistance, especially among *Aspergillus fumigatus* strains due to agricultural and
72 environmental azole use, highlights a important One Health issue where non-clinical
73 settings may act as reservoirs for resistant pathogens (Bader et al., 2015; Chowdhary et
74 al., 2017; Schoustra et al., 2019; Snelders et al., 2012; Verweij et al., 2016). Second, the
75 potential for mycotoxin production by common indoor fungal genera represents a
76 significant, yet still under-investigated, toxicological risk through inhalation exposure, a
77 topic that remains largely unexplored in primary school settings (Habschied et al., 2021;
78 Navale et al., 2021; Nielsen et al., 2004; S. Viegas et al., 2018).

79 Despite the growing evidence on these complex hazards, the regulatory framework for
80 managing microbiological IAQ in Portugal lacks specific guidelines for primary schools.
81 The primary legal instrument, Ordinance No. 138-G/2021, establishes reference values
82 for microbiological parameters exclusively for commercial and service buildings, leaving
83 the school environment without a specific and legally binding standard (DRP, n.d.).
84 Crucially, the ordinance's approach is fundamentally limited as it relies primarily on a
85 simple indoor/outdoor (I/O) total fungal count ratio (with a guideline value of ≤ 1) as the
86 main compliance criterion (DRP, n.d.). While exceedance of this cut-off does trigger the
87 requirement for further investigation, including the identification of fungal genera or
88 species, the regulatory framework remains predominantly quantitative in nature (DRP,
89 n.d.). As such, it fails to systematically integrate the qualitative and intrinsic hazards of
90 fungal contamination into the assessment of compliance. In particular, the presence of
91 species with known pathogenic potential (e.g., *Aspergillus fumigatus*, a WHO critical
92 priority pathogen) or toxigenic capacity (e.g., *Stachybotrys chartarum*, certain
93 *Aspergillus* sections and *Penicillium*) is not sufficient to determine non-compliance when
94 total fungal counts remain below the prescribed threshold (Pitt, 2000; WHO, n.d.-b). By
95 overlooking species-level characterization, antifungal resistance profiles, and mycotoxin

96 exposure, the current guideline does not adequately assess the microbiological and
97 toxicological risks for vulnerable schoolchildren, representing a significant public health
98 oversight.

99 While awareness is increasing, comprehensive data on indoor fungal contamination in
100 primary schools remain scarce, particularly in Portugal and other Southern Europe
101 countries (Chawla et al., 2023). Existing studies often focus selectively on either airborne
102 culturable counts or dampness indicators, neglecting integrated analyses that concurrently
103 evaluate environmental drivers, fungal biodiversity, resistance markers, and cytotoxic or
104 toxigenic potential (Cervantes et al., 2025; Madureira et al., 2016). Therefore, this study
105 aims to bridge these gaps. This environmental health study combines field sampling with
106 laboratory-based analytical approaches, conducting an integrated assessment of the fungal
107 contamination in elementary schools across the Lisbon Metropolitan Area. To account
108 for potential seasonal variability, the sampling campaign was conducted across two
109 distinct seasons, acknowledging the well-documented influence of factors such as
110 temperature, humidity, and ventilation patterns. Additionally, schools from both urban
111 and rural settings were included to capture possible differences arising from contrasting
112 environmental conditions, land-use characteristics, and outdoor fungal sources. We
113 concurrently analyse key environmental parameters such as, fungal diversity (with
114 emphasis on relevant species), the presence of azole-resistant *Aspergillus fumigatus*, and
115 a panel of 38 mycotoxins in the schools' indoor environments. This study therefore
116 provides an integrated framework for assessing fungal contamination and associated risks
117 in primary school indoor environments

118 **2 - Materials and methods**

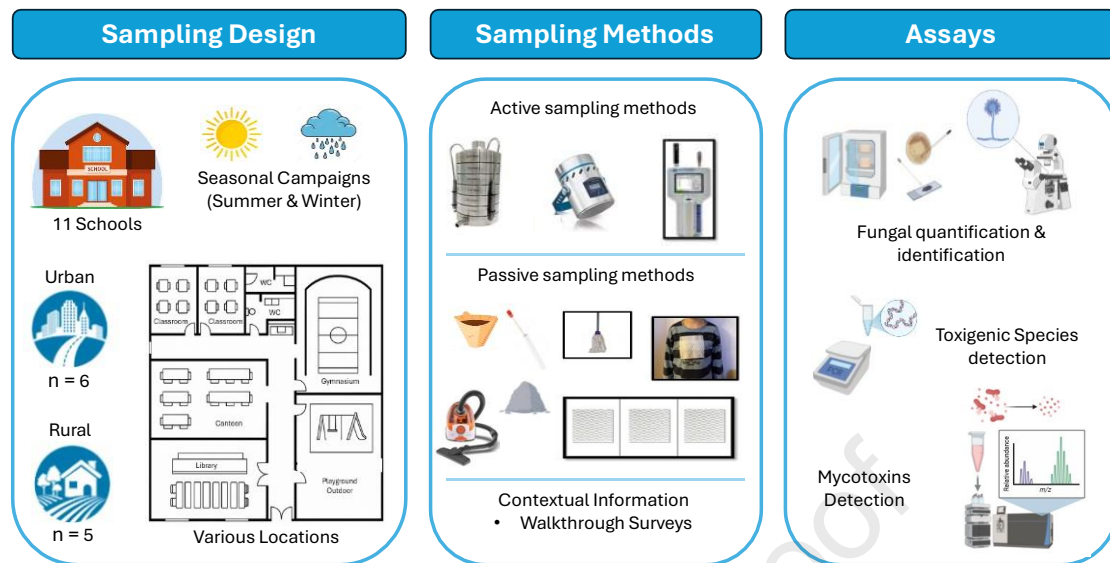
119 **2.1 Study area and schools' characterization**

120 The study was conducted in the scope of InChildHealth project CE-ESTeSL-N°. 116-
121 2022 (<https://inchildhealth.eu/>) in 11 public elementary schools located in the Lisbon
122 Metropolitan Area (Portugal), Schools were selected by convenience sampling based on
123 geographic criteria within the metropolitan area, and recruited through school clusters.
124 Inclusion was restricted to public first-cycle elementary schools. A walkthrough survey
125 (WTS) was carried out to collect contextual information prior to sampling (Vorkamp et
126 al., 2024). The survey followed a structured checklist adapted from established guidelines
127 for assessing dampness, mould, and indoor air quality (Heseltine et al., 2009; C. Viegas,
128 Almeida, et al., 2020). Data collected included building descriptors (construction year,

129 number of floors, presence of basements), use and occupancy (number of classrooms,
130 pupils per class, number of staff members), ventilation type, cleaning practices, and time
131 spent indoors (Supplementary material - Table S1). Information on visible dampness,
132 maintenance routines, and neighbourhood context (e.g., proximity to traffic or green
133 spaces) was also recorded. All WTS variables were later encoded as categorical covariates
134 to contextualise environmental and microbiological data collected during the study.

135 **2.2 Study Design**

136 Two cross-sectional seasonal campaigns, summer (warm) and winter (cold), were
137 conducted in each of the 11 schools, complemented by a longitudinal dust sampling
138 programme with monthly electrostatic cloth (EDC) collections over one academic year.
139 Sampling covered classrooms, canteens, libraries, gymnasiums, bathrooms, and an
140 outdoor reference area. Sampling procedures were performed during regular school hours
141 (6–8 h/day) while classes were being held (Figure 1). Both active and passive sampling
142 methods were used. Active air sampling employed two impaction-based devices, a MAS-
143 100 air sampler (Millipore, Billerica, United States) and an Andersen six-stage cascade
144 impactor, operated simultaneously to collect airborne particles onto agar plates for
145 quantitative analysis. Passive sampling methods included electrostatic dust cloths (EDC;
146 Swiffer, Portugal), surface swabs (Frilabo, Portugal), electrostatic cloths attached to
147 children's T-shirts (EDCT; Swiffer, Portugal), vacuumed settled dust (SD) using a
148 HOOVER Brave BV71_BV10 A2 (United States), filters from vacuumed dust
149 (Continente, Portugal), and mops used by school cleaning personnel (Figure 1). All
150 samples were transported and stored refrigerated (0–4 °C) in sterile bags prior to analysis,
151 following validated protocols among the consortium (Almeida & Viegas, 2021;
152 Cervantes et al., 2022; Frankel et al., 2012; Noss et al., 2008; Whitby, 2022). Each EDC
153 sample remained in place for 30 consecutive days, and further sampling details are
154 provided in Supplementary Material - Table S2.



156 Figure 1 - Study Design

157

158 2.3 Sample preparation

159 Surface swabs were extracted with 1 mL of 0.1% Tween™ 80 saline solution (0.9%
 160 NaCl) (Frilabo, Maia, Portugal) for 30 min at 250 rpm on an orbital shaker. Settled dust
 161 filters and mop samples (2 cm²) were extracted with 5 mL of the same solution under
 162 identical conditions. Each EDC (weighted) was extracted using 10 mL of 0.1% Tween™
 163 80 saline solution, while EDCTs (weighted) were extracted with 25 mL of the solution,
 164 both for 30 min at 250 rpm at room temperature. All extracts were subsequently seeded
 165 onto the selected media for microbial assessment (C. Viegas, Gomes, et al., 2022).

166

167 2.4 Determination of the concentration and diversity of cultivable fungi

168 Malt extract agar (MEA) supplemented with 0.05% chloramphenicol (Frilabo, Maia,
 169 Portugal) and dichloran-glycerol agar (DG18) were used for general fungal growth,
 170 150 µL of the extracts from all passive samples were seeded onto selected agar media.
 171 All plates were incubated at 27 °C for 5–7 days. An additional DG18 plate was inoculated
 172 for each sample and incubated at 37 °C for 5–7 days to support the isolation of potentially
 173 pathogenic fungi. For azole resistance screening, 150 µL of the extracts from all passive
 174 samples, excluding swabs, were inoculated onto Sabouraud dextrose agar (SDA) (Frilabo,
 175 Maia, Portugal) supplemented with one of the following antifungal agents: 4 mg L⁻¹
 176 itraconazole (ITZ), 2 mg L⁻¹ voriconazole (VCZ), or 0.5 mg L⁻¹ posaconazole (PSZ). A

177 non-supplemented SDA plate was used as a control. This protocol was adapted from the
178 guidelines of the European Committee on Antimicrobial Susceptibility Testing, 2020.
179 (EUCAST, 2020) (EUCAST, n.d.). As reference strains, an azole-susceptible *A.*
180 *fumigatus* (ATCC 204305) was used as the negative control, and a pan-azole-resistant *A.*
181 *fumigatus* isolate, provided by the National Health Institute Dr. Ricardo Jorge (INSA, IP),
182 was used as the positive control. Plates were incubated at 27 °C for 3 to 4 days. Fungal
183 quantification was expressed as colony-forming units (CFU) and CFU concentrations
184 ($\text{CFU}\cdot\text{m}^{-3}$, $\text{CFU}\cdot\text{m}^{-2}$, $\text{CFU}\cdot\text{m}^{-2}\cdot\text{day}^{-1}$, or $\text{CFU}\cdot\text{g}^{-1}$), depending on the sample type. Fungal
185 species identification was based on the observation of macroscopic and microscopic
186 morphological features, performed by an expert mycologist (C. Viegas, Gomes, et al.,
187 2022).

188 **2.5 Detection of *Aspergillus* sections**

189 For molecular detection of selected *Aspergillus* sections, fungal DNA was extracted from
190 8.8 mL of each passive sample extract using the ZR Fungal/Bacterial DNA MiniPrep Kit
191 (Zymo Research, Irvine, USA). Real-time PCR (qPCR) was performed on a CFX-
192 Connect PCR System (Bio-Rad) following a standardized protocol: each reaction
193 contained $1\times$ iQ Supermix (Bio-Rad, Portugal), $0.5\ \mu\text{M}$ of each primer, and $0.375\ \mu\text{M}$ of
194 TaqMan probe, in a final volume of $20\ \mu\text{L}$. The amplification consisted of 40 cycles of
195 denaturation at $95\ ^\circ\text{C}$ for 30 s, annealing at $52\ ^\circ\text{C}$ for 30 s, and extension at $72\ ^\circ\text{C}$ for 30 s.
196 Negative (non-template) and positive controls were included in each run (C. Viegas et al.,
197 2017). Positive controls consisted of DNA from reference *Aspergillus* strains provided
198 by the Reference Unit for Parasitic and Fungal Infections, Department of Infectious
199 Diseases, National Health Institute Dr. Ricardo Jorge, IP. These strains were previously
200 identified by sequencing the ITS, β -tubulin, and calmodulin regions (Supplementary
201 material - Table S3).

202 **2.6 Fungal legal compliance**

203 Species-based compliance was determined according to (DRP, n.d.). Each identified
204 species was classified as Common (limit $500\ \text{CFU}/\text{m}^3$), Uncommon (limit $50\ \text{CFU}/\text{m}^3$,
205 except *Acremonium* spp. < 50), Toxinogenic (limit $< 12\ \text{CFU}/\text{m}^3$), or Pathogenic (limit 0
206 CFU/m^3). An environment was considered non-compliant if: (a) any species exceeded its
207 limit, (b) the total concentration of Common/Uncommon species exceeded $500\ \text{CFU}/\text{m}^3$,
208 (c) any Pathogenic species was detected, or (d) any Toxinogenic species reached or
209 exceeded $12\ \text{CFU}/\text{m}^3$. This classification was applied independently of the I/O ratio.

210 **2.7 Detection of mycotoxins**

211 A comprehensive screening was conducted on a total of 206 samples to assess the
212 presence of mycotoxins. The sample set comprised, settled dust filter samples obtained
213 via vacuuming (N=88), electrostatic dust cloths (N=62, electrostatic dust cloths in T-
214 shirts (N=38), samples from Mops (N=18). Mycotoxin detection was carried out through
215 high-performance liquid chromatography (HPLC) using the Nexera system (Shimadzu,
216 Tokyo, Japan), coupled with a triple quadrupole-linear ion trap mass spectrometer (5500
217 Qtrap; Sciex, Foster City, CA, United States). The selection of mycotoxins analyse was
218 based on their documented toxicological relevance and reported occurrence in indoor
219 environments associated with fungal contamination (IARC, n.d.). The specific
220 mycotoxins analyzed, along with their corresponding limits of detection (LOD), are
221 detailed in Supplementary material - Table S4.

222 **2.8 Particulate matter, temperature, and relative humidity**

223 To contextualise indoor fungal dynamics and exposure patterns, particulate matter (PM),
224 temperature, and relative humidity were measured using the Lighthouse Handheld
225 Particle Counter HH3016-IAQ (Lighthouse Worldwide Solutions). Particle mass
226 concentration ($\mu\text{g}/\text{m}^3$) was estimated using particle counter operating in 'Mass
227 Concentration Mode,' which calculates approximate mass density from particle counts
228 according to the manufacturer's algorithm (LWS, 2011). (Heseltine et al., 2009).
229 Temperature and relative humidity are key determinants of fungal growth, survival, and
230 mycotoxin production, while particulate matter contributes to the transport, dispersion,
231 and resuspension of fungal spores and fragments within indoor environments (Heseltine
232 et al., 2009). These parameters therefore provide essential contextual information for
233 interpreting fungal contamination and potential inhalation exposure. Measurements were
234 performed with a flow rate of 2.83 L/min. Measurements lasted 7 minutes per location,
235 including 14 cycles of 30 seconds, following a 2-minute stabilization period. Monitoring
236 was performed at the level of the respiratory tract (approximately 1.2 m above the floor),
237 whenever possible, during active class periods. Particle counts were recorded for six size
238 ranges: 0.3, 0.5, 1.0, 2.5, 5.0, and 10.0 μm , in compliance with ISO 21501-4 standards
239 (DRP, n.d.; ISO, n.d.).

240 **2.9 Statistical analysis**

241 The data were analysed using SPSS statistical software, version 29.0 for windows. The
242 results were considered significant at the 5% significance level. To test the normality of
243 the data, the Shapiro-Wilk test was used. To study the relationship between fungal
244 contamination (in different culture media) and azole resistance (in different media),
245 Spearman's correlation coefficient was used, since the assumption of normality was not
246 verified. To compare fungal contamination and azole resistance between seasons and
247 between the school context (rural/urban), the Mann-Whitney test was used, since the
248 assumption of normality was not met. To compare fungal contamination and azole
249 resistance between workplaces, the Kruskal-Wallis test was used, since the assumption
250 of normality was not verified. To assess species diversity, Simpson and Shannon indices,
251 given by Shannon Index $(H) = - \sum_{i=1}^s p_i \ln(p_i)$ and Simpson Index $(D) = \frac{1}{\sum_{i=1}^s p_i^2}$,
252 were used, where p_i is the proportion (n_i/n) of individuals of one particular species found
253 (n_i) divided by the total number of individuals found (n).

254 **3 – Results**

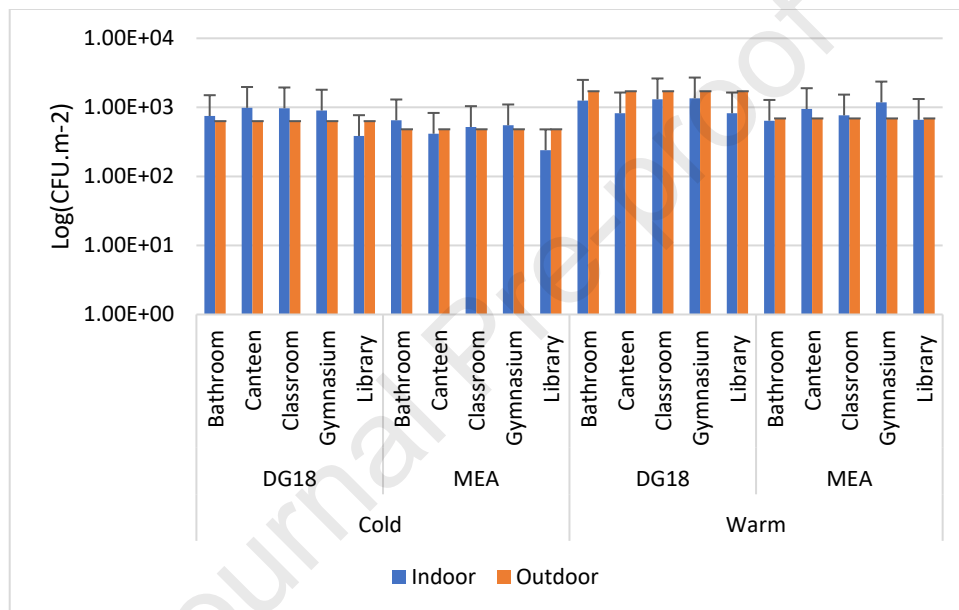
255 **3.1 Study area and school's contextual information**

256 Most schools relied primarily on natural ventilation through open windows and doors
257 (63,6%), while a few were equipped with mechanical or HVAC systems (36,4%).
258 However, in most of these cases, the systems were not functioning or lacked regular
259 maintenance, and no air purification or filtration devices were reported in any of the
260 assessed schools. Daily floor and surface cleaning was performed after school hours in
261 ten schools by in-house staff (91%) and in one by an external contractor. Cleaning was
262 typically carried out using dry and wet mopping, with occasional use of disinfectants,
263 though details on dilution or frequency were unavailable. Classroom microenvironmental
264 conditions revealed additional factors potentially influencing indoor contamination. The
265 presence of animals and plants was reported in 18.2% of classrooms, representing
266 possible supplementary sources of biological particles, however, no consistent patterns
267 or associations could be established between these factors and the observed
268 contamination profiles. Occupancy density was relatively consistent, with an average of
269 28 children and one teacher per classroom. The assessed schools varied considerably in
270 size, ranging from single-classroom facilities to institutions comprising up to 18
271 classrooms.

272 **3.1 Viable fungal contamination**

273 Active and passive data were analysed by season and setting; active samples exhibited
 274 little variation across settings, with differences evident only by season. The MAS-100
 275 contamination results show that in the cold season, the bathroom (MEA 6.5×10^2 CFU.m-
 276 3; DG18 7.50×10^2 CFU.m-3), canteen (DG18 9.85×10^2 CFU.m-3), classroom (MEA
 277 5.20×10^2 CFU.m-3; DG18 9.70×10^2 CFU.m-3), and gymnasium (MEA 5.50×10^2 CFU.m-
 278 3; DG18 6.3×10^2 CFU.m-3) had higher load than outdoor samples (MEA 4.8×10^2 CFU.m-
 279 3; DG18 9.0×10^2 CFU.m-3). For the warm season, only the canteen (MEA 9.47×10^2
 280 CFU.m-3), classroom (MEA 7.65×10^2 CFU.m-3), and gymnasium (MEA 1.18×10^3
 281 CFU.m-3) had higher load than outdoor samples (MEA 6.2×10^2 CFU.m-3) (Figure 2).

282



283 Figure 2 – Fungal contamination in school environments during warm and cold seasons,
 284 cultured on MEA and DG18 media. Values represent means with standard deviation.

285 Airborne fungal load was assessed across canteens, classrooms, and library settings
 286 during cold and warm seasons using Andersen 6-stage impactor sampling, with DG18
 287 media incubated at 27°C and 37°C.

288 At 27°C, overall fungal load was higher compared to 37°C across all stages and
 289 environments. In the cold season sampling at 27°C, the highest counts were recorded at
 290 Stage 5 in classrooms (2.6×10^2 CFU.m-3) and canteens (2.4×10^2 CFU.m-3). Similarly,
 291 warm season samples showed higher load in canteens (3.3×10^2 CFU.m-3 at Stage 5) and
 292 libraries (2.81×10^2 CFU.m-3 at Stage 5). The classroom and library also displayed
 293 elevated counts at stages 4 and 5, corresponding to particle sizes of approximately 2.1 μ m
 294 and 1.1 μ m, respectively (Supplementary material - Figure S1).

295 At 37°C, contamination was lower. Cold season values were lower in the canteen and
 296 library, with minor counts observed in classrooms. During the warm season, the canteen
 297 showed a moderate rise in early stages (Stg2: 2.71×10^1 CFU.m⁻³; Stg3: 2.9×10^1 CFU.m-
 298 3), but overall fungal load remained lower compared to 27°C conditions (Supplementary
 299 material - Figure S1).

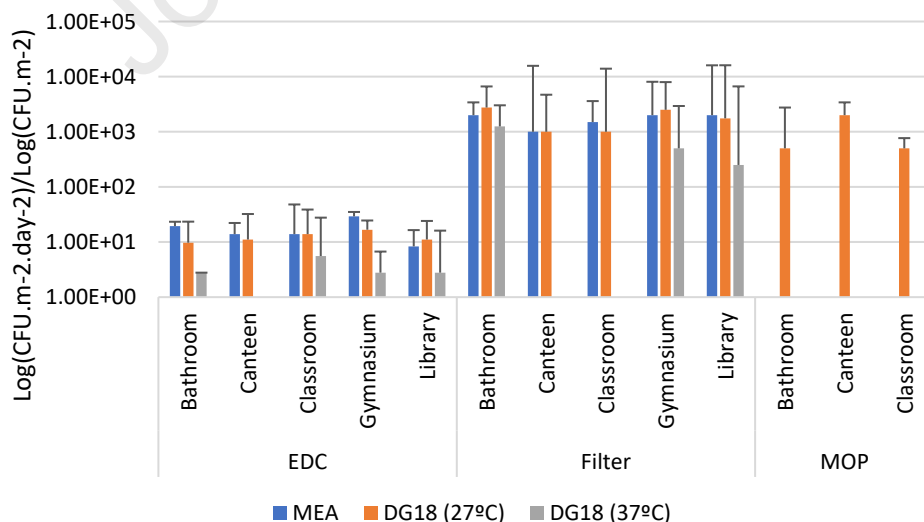
300 Among the passive samples, filters were the most contaminated matrix, followed by mops
 301 and EDC. Filters and EDCs showed contamination across all types of culture media,
 302 whereas mops showed contamination only on MEA.

303 In filter samples, the most contaminated area was the bathroom in all the culture media
 304 (MEA 2.0×10^3 CFU.m⁻²; DG18 (27°C) 2.75×10^3 CFU.m⁻²; DG18 (27°C) 1.25×10^3
 305 CFU.m⁻²), gymnasium (MEA 2.0×10^3 CFU.m⁻²; DG18 (27°C) 2.50×10^3 CFU.m⁻²;
 306 DG18 (27°C) 5.0×10^2 CFU.m⁻²) and library (MEA 2.0×10^3 CFU.m⁻²; DG18 (27°C)
 307 1.75×10^3 CFU.m⁻²; DG18 (27°C) 2.5×10^2 CFU.m⁻²).

308 From the EDC, the most contaminated areas were the gymnasium (MEA 2.95×10^1
 309 CFU.m⁻²; DG18 (27°C) 1.67×10^1 CFU.m⁻²; DG18 (27°C) 2.78×10^0 CFU.m⁻²) and the
 310 classroom (MEA 1.39×10^1 CFU.m⁻²; DG18 (27°C) 1.39×10^1 CFU.m⁻²; DG18 (27°C)
 311 5.55×10^0 CFU.m⁻²).

312 For mop samples, the most contaminated area was the canteen (DG18 (27°C) 2.0×10^3
 313 CFU.m⁻²) (Figure 3)

314



315 Figure 3 – Fungal contamination in passive samples (EDC, filters, and mops) cultured on
 316 MEA, DG18 (27°C), and DG18 (38°C). Values represent means with standard deviation.

317 Regarding EDCT personal samples, cold season rural area had more contamination on
 318 MEA (1.33x10³ CFU.m⁻².day⁻¹), while warm season urban samples had higher
 319 contamination on DG18 (27°C) (1.67x10³ CFU.m⁻².day⁻¹). Only the warm season rural
 320 area had contamination on DG18 (37°C) (1.67x10² CFU.m⁻².day⁻¹) (Supplementary
 321 material - Figure S2).

322 3.1.2 Fungal identification

323 The MAS-100 sampler revealed environment-specific fungal patterns. In cold
 324 seasons, *Cladosporium* sp. was the most prevalent in indoor environment, particularly
 325 canteens (DG18_27°C: 79.71%) and classrooms (DG18_27°C: 51.66–73.15%),
 326 while *Penicillium* sp. was prevalent in the libraries (DG18_27°C: 61.70%). Outdoor
 327 samples showed high *Cladosporium* sp. (70.43–90.71%) and a lower prevalence
 328 of *Fusarium* sp. (≤3.79%). Warm seasons saw higher *Aspergillus* sp. in
 329 canteens (DG18_27°C: 7.38–7.77%) and classrooms (DG18_37°C: 50.00–66.64%),
 330 alongside persistent *Cladosporium* sp. in gymnasiums (DG18_27°C: 86.69%)
 331 (Supplementary table – S5).

332 3.1.3 Legal Compliance

333 Although the indoor/outdoor ratio was compliant with the Portuguese Ordinance 138-
 334 G/2021, which is primarily based on quantitative fungal counts, the analysis of the fungal
 335 species present in the samples, including their toxigenic and pathogenic potential, as well
 336 as species mixtures, revealed relevant health-related concerns that are not explicitly
 337 addressed by the current legislation (Table 1 and Supplementary material - Table S6).

338 Table 1 – Air Sampling (MAS-100) Microbiological Compliance (I/O Ratio and
 339 Species Check) by Season and Environment for MEA and DG18 (27 °C).

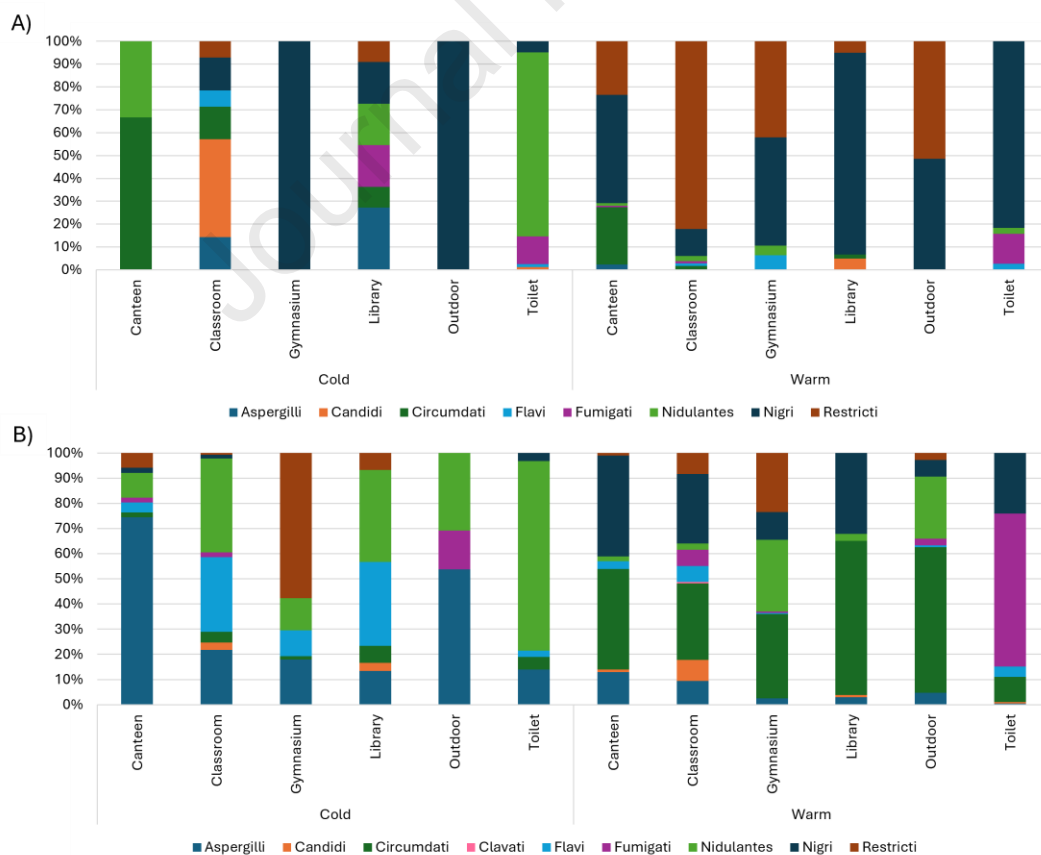
Season	School	MEA_27°C		DG18_27°C	
		I/O_Check	Species_Check	I/O_Check	Species_Check
Cold	S1	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S2	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S3	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S4	✗ Non-Compliant	✗ NON-COMPLIANT	✗ Non-Compliant	✗ NON-COMPLIANT
	S5	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S6	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S7	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S8	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S9	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S10	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT

Season	School	MEA_27°C		DG18_27°C	
		I/O_Check	Species_Check	I/O_Check	Species_Check
Warm	S1	✓ Compliant	✗ NON-COMPLIANT		
	S2	✗ Non-Compliant	✗ NON-COMPLIANT	✗ Non-Compliant	✗ NON-COMPLIANT
	S3	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S4	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S5	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S6	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S7	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S8	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S8	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
	S9	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT
S10	✓ Compliant	✗ NON-COMPLIANT	✓ Compliant	✗ NON-COMPLIANT	

340

341 In cold seasons, the sections *Circumdati* (74.98%) and *Nidulantes* (36.67–60.02%) were
 342 the most prevalent in the Library and Classroom at DG18_27°C. Warm-
 343 season Gymnasium samples in DG18_37°C showed only *Fumigati* (100%), while Toilets
 344 presented *Nigri* (DG18_27°C: 82.76%). Notably, *Candidi* emerged in
 345 warm Classroom DG18_37°C (13.93%) (Figure 4).

346



347 Figure 4 – *Aspergillus* sections prevalence on MAS-100 samples in MEA (A) and
348 DG18 (B), in warm and cold seasons among school environments.

349

350 The Andersen sampler data demonstrated significant seasonal and stage-dependent
351 variations in fungal genera distribution across environments. During cold
352 seasons, *Cladosporium* sp. was the most prevalent genus in DG18_27°C across all stages
353 in the Canteen, with percentages ranging from 38.16% (Stage 2) to 67.69% (Stage 4). In
354 the Classroom, *Cladosporium* sp. prevalence remained high (34.16–72.82%),
355 though *Aspergillus* sp. showed increased contributions at DG18_37°C, peaking at
356 90.48% (Stage 3). The Library exhibited a distinct profile, with *Penicillium* sp.
357 dominating DG18_27°C (41.59–61.70%) and *Aspergillus* sp. reaching 58.41% in Stage
358 6. In warm seasons, *Aspergillus* sp. contributions increased in the Canteen (DG18_27°C:
359 8.84–20.04%) and Classroom (DG18_27°C: 17.00–36.59%), while *Cladosporium* sp.-
360 maintained prevalence in outdoor environments (e.g., Library: 72.20–87.64%)
361 (Supplementary material - Table S7) *Aspergillus* sections distribution varied with
362 temperature and stage. In cold seasons, the most prevalent section in
363 Classroom environments at DG18_37°C was *Fumigati* (Stages 1–4: 83.30–100%),
364 while *Restricti* prevailed in the Canteen at DG18_27°C (Stages 1–6: 23.11–79.17%).
365 Stage 4 in the Canteen under DG18_37°C showed exclusively *Nidulantes* (100%). In the
366 warm season, *Circumdanti* prevailed in the Canteen (DG18_37°C: 50.00%),
367 while *Nidulantes* was prominent in the Library (DG18_27°C: 85.72%). Stage 6 in
368 warm Classroom environments under DG18_37°C revealed co-dominance
369 of *Fumigati* (62.44%) and *Nidulantes* (12.52%), suggesting temperature-mediated
370 competitive dynamics (Supplementary Tables S8).

371 On the passive sampling, EDC in cold seasons showed *Aspergillus* sp. prevalence in
372 the Canteen (DG18_37°C: 100%) and Classroom (MEA: 85.07%), while *Penicillium* sp.
373 prevailed in the Gymnasium (MEA: 51.07%). The Filters in warm seasons
374 detected *Aspergillus* sp. as prevalent in the Canteen (DG18_27°C: 88.46%)
375 and Classroom (DG18_27°C: 57.25%). EDCT cold-season Classroom samples exhibited
376 high *Cladosporium* sp. (MEA: 77.93%), whereas MOP warm-season Toilet
377 favoured *Aspergillus* sp. (MEA: 75.00%) (Supplementary material - Tables S9).

378 Section-level analysis revealed *Fumigati* prevalence in antifungal media: EDC cold-
379 season Canteen (SDA: 100%) and Filter warm-season Classroom (DG18_37°C:

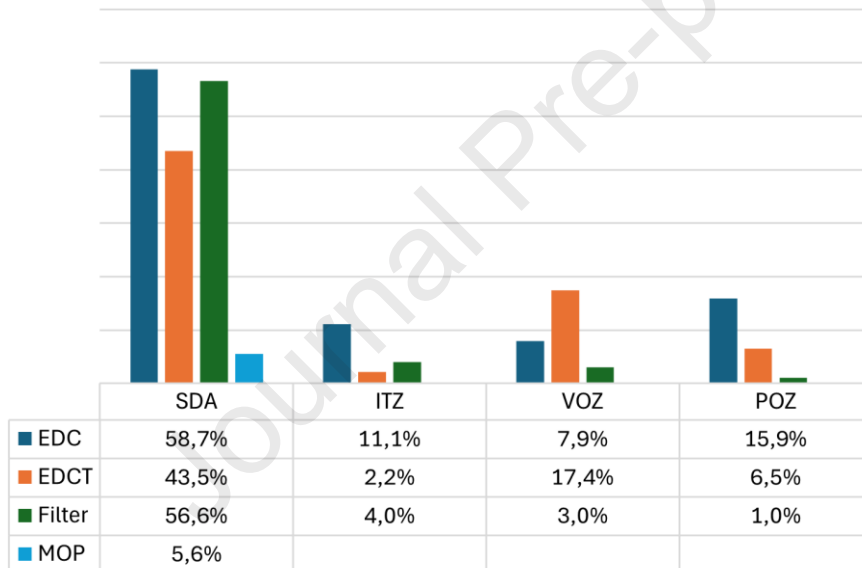
380 94.89%). *Nigri* was a prominent MOP warm-season Toilet (DG18_27°C:
 381 77.78%). *Circumdati* and *Nidulantes* were limited to specific niches, such Filter cold-
 382 season Canteen (DG18_27°C: 15.22%) (Supplementary material - Tables S9;S10).

383

384 3.2 Fungal growth in azole-supplemented media

385 From the azole resistance screening of the passive samples, EDC exhibited growth on all
 386 supplemented media and was the most contaminated matrix in ITZ (7/63) and POZ
 387 (10/63). EDCT also showed growth on all supplemented media and presented the highest
 388 level of contamination in VOZ (8/46). Filters exhibited contamination across all media.
 389 MOPS showed contamination only on SDA, with no growth observed on supplemented
 390 media. (Figure 5)

391



392

393 Figure 5 – Proportion of samples showing contamination across different non-
 394 supplemented (SDA) and supplemented media (ITZ, VOZ, POZ) by sampling method
 395 (EDC, EDCT, Filter, MOP).

396

397 3.2.1 Passive sampling fungal identification

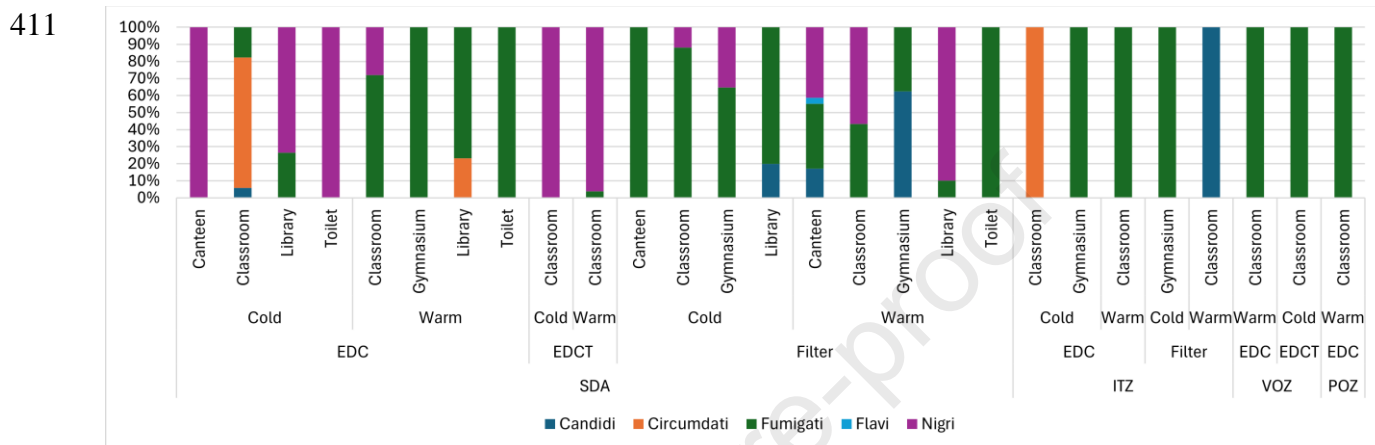
398 From the azole screening, the most prevalent genera in SDA were *Aspergillus* sp.
 399 and *Penicillium* sp., with EDC Canteen samples showing 19.09% *Aspergillus* sp. and
 400 19.09% *Penicillium* sp. ITZ media suppressed most genera except *Aspergillus* sp. (EDC
 401 Classroom: 100%) and *C. sitophila* (Filter Classroom: 50.00%). VOZ and POZ media

402 exhibited near-exclusive *Aspergillus* sp. growth, particularly in EDC Library (VOZ:
403 95.38%) and EDCT cold-season Classroom (POZ: 97.83%) (Table 2).

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Matrix	Season	Environment	SDA		ITZ		VOZ		POZ	
			ID	%	ID	%	ID	%	ID	%
EDCT	Warm	Classroom	<i>Mucor</i> sp.	6.00				<i>Mucor</i> sp.	24.99	
			<i>Paecilomyces</i> sp.	12.00			<i>Penicillium</i> sp.	25.02		
			<i>Penicillium</i> sp.	14.00						
		Canteen	<i>Aspergillus</i> sp.	100.00						
			<i>Alternaria</i> sp.	6.25	<i>C. sitophila</i>	50.00				
	Cold	Classroom	<i>Aspergillus</i> sp.	70.83	<i>Penicillium</i> sp.	50.00				
			<i>Other species</i>	2.08						
			<i>Penicillium</i> sp.	20.83						
		Gymnasium	<i>Aspergillus</i> sp.	100.00	<i>Aspergillus</i> sp.	100.00				
		Library	<i>Aspergillus</i> sp.	100.00						
Filter	Warm	Canteen	<i>Aspergillus</i> sp.	96.67			<i>Mucor</i> sp.	100.00		
			<i>Other species</i>	3.33						
			<i>Other species</i>	2.94	<i>Aspergillus</i> sp.	100.00				
		Classroom	<i>Aspergillus</i> sp.	88.24						
			<i>Other species</i>	8.82						
	Gymnasium	<i>Aspergillus</i> sp.	88.89			<i>Penicillium</i> sp.	100.00			
		<i>Rhizopus</i> sp.	11.11							
		<i>Aspergillus</i> sp.	83.33	<i>Mucor</i> sp.	100.00	<i>C. sitophila</i>	100.00			
		<i>Mucor</i> sp.	8.33							
		Library	<i>Penicillium</i> sp.	8.33						
Toilet	<i>Aspergillus</i> sp.	100.00								
MOP	Warm	Classroom	<i>Cladosporium</i> sp.	100.00						

406 *Fumigati* section demonstrated broad resistance, dominating SDA (EDC Classroom: 55.32%), ITZ
 407 (EDC Classroom: 100%), and VOZ (EDC Classroom: 100%). *Nigri* prevailed in POZ (EDCT
 408 Classroom: 100%) and SDA (Filter Gymnasium: 56.00%). *Circumdati* showed niche-specific
 409 prevalence in EDC Library (POZ: 88.73%), while *Nidulantes* was only from Filter cold-
 410 season Canteen (DG18_27°C: 18.18%) (Figure 6).



412 Figure 6 - *Aspergillus* section identified from Passive samples on SDA, and SDA supplemented
 413 with ITZ, VOZ, and POZ.

414

415 3.3 Molecular detection of *Aspergillus* sections

416 Out of the 226 passive samples analysed by qPCR, fungal DNA from three *Aspergillus* sections,
 417 *Fumigati*, *Flavi* and *Nidulantes*, was successfully detected. Positive signals with quantifiable Cq
 418 values were found across multiple matrices, including mops, filters, and EDCTs, and in all 11
 419 schools surveyed. *Fumigati* was the most frequently detected section, present in all three sample
 420 types. *Flavi* was identified in mops, filters, and EDCTs, while *Nidulantes* was detected only in
 421 filters and EDCTs. A direct comparison with culture-based methods revealed a significantly higher
 422 detection rate by qPCR. Of the total qPCR-positive samples, the vast majority were not recovered
 423 by classical microbiology techniques: out of 31 samples positive for *Fumigati*, only 3 were
 424 confirmed by microscopy; all 17 samples positive for *Flavi* and all 10 positives for *Nidulantes*
 425 were detected exclusively by qPCR (Supplementary material – Table S11).

426

427 3.4 Mycotoxins contamination

428 From the 207 environmental samples analysed across multiple matrices, mycotoxins were detected
429 in a small number of samples (4 out of 207; 1.93 %). Two EDC samples (3.2 %; 2 out of 63)
430 collected from classroom environments showed contamination with mycophenolic acid.
431 Additionally, two settled dust filters (2.3 %; 2 out of 88) revealed the presence of ochratoxin A,
432 one from a classroom and one from the same school's canteen, while sterigmatocystin was detected
433 in a single settled dust filter from the same canteen where ochratoxin A was found (1.1 %; 1 out
434 of 88). None of the other analysed samples showed detectable levels of mycotoxins.

435

436 **3.5 Particulate matter, temperature and humidity measurements**

437 Supplementary Figure S3 represents the PM_{2.5} and PM₁₀ mass concentrations compared with the
438 legal thresholds defined by Portuguese Ordinance 138-G/2021, establishes the requirements for
439 indoor air quality (IAQ) in commercial and service buildings in Portugal (DRP, n.d.). PM_{2.5}
440 concentrations demonstrated seasonal variation. During the warm season, 42 school spaces
441 exceeded 25 µg.m⁻³, with 18 surpassing 50 µg.m⁻³. The highest warm season concentrations were
442 found in the library of rural school S6 (87.3 µg.m⁻³) and the canteen of urban school S7 (97.9
443 µg.m⁻³). In contrast, the cold season had fewer exceedances, with 19 spaces above 25 µg.m⁻³ and
444 9 above 50 µg.m⁻³. The highest cold season levels were observed in the toilet of rural school S8
445 (140 µg.m⁻³) and the library of urban school S10 (82 µg.m⁻³). On PM₁₀ in the warm season, 30
446 spaces exceeded 50 µg.m⁻³ and 16 exceeded 100 µg.m⁻³, with a peak concentration of 389 µg.m⁻³
447 in the gym of urban school S5. During the cold season, only 16 spaces exceeded 50 µg.m⁻³, and
448 4 exceeded 100 µg.m⁻³. The highest cold season concentrations were detected in the toilet of rural
449 school S8 (270 µg.m⁻³) and the library of urban school S9 (241 µg.m⁻³). The detailed particle
450 number concentrations (from PM_{0.3} to PM₁₀) and environmental conditions are presented in
451 Supplementary Figure S4. Analysis of the data reveals distinct patterns, with urban schools
452 generally exhibiting higher concentrations of the finer particle fractions (PM_{0.3}, PM_{0.5}, and PM₁)
453 compared to rural schools, particularly in settings like canteens and gyms. Furthermore, a clear
454 seasonal influence is observed, where particle levels across most size fractions are significantly
455 elevated during the cold season for both rural and urban locations.

456 Regarding temperatures and humidity levels, rural areas recorded higher temperatures but lower
457 relative humidity levels. In comparison, urban areas were notably cooler yet displayed higher

458 relative humidity. This pattern suggests an inverse relationship between temperature and moisture
459 content across the sites, where the warmer rural air corresponds with drier conditions, and the
460 cooler urban air corresponds with more humid conditions. (Supplementary material – Table S12).

461 3.6 Comparisons and correlation analysis

462 In the warm season, the following correlations were detected (Table 3):

- 463 a) Rural environment: i) in MAS100, greater fungal contamination in MEA related to greater con-
464 tamination in DG18 medium ($r_s=0.470$, $p=0.015$); ii) in filters, greater fungal contamination in
465 MEA related to higher values in SDA ($r_s=0.672$, $p=0.001$); iii) in EDCT, greater fungal con-
466 tamination in DG18 related to higher values in SDA ($r_s=0.785$, $p=0.036$); iv) in EDC, higher
467 fungal contamination in MEA related to higher fungal contamination in DG18 ($r_s=0.761$,
468 $p=0.001$) and in DG18 at 37°C ($r_s=0.664$, $p=0.005$) and with higher values in SDA ($r_s=0.713$,
469 $p=0.002$) and in supplemented media ITZ ($r_s=0.548$, $p=0.028$) and VCZ ($r_s=0.524$, $p=0.037$);
- 470 b) Urban environment: i) in MAS100, higher fungal contamination in MEA related to higher fun-
471 gal contamination in DG18 ($r_s=0.729$, $p<0.001$); ii) in filters, higher fungal contamination in
472 MEA related to higher fungal contamination in DG18 ($r_s=0.647$, $p<0.001$), to higher values
473 in SDA ($r_s=0.524$, $p=0.007$), higher fungal contamination in DG18 related to higher fungal
474 contamination in DG18 at 37°C ($r_s=0.679$, $p<0.001$) and to higher counts in SDA ($r_s=0.473$,
475 $p=0.017$), and higher fungal contamination in DG18 at 37°C related to higher values in SDA
476 ($r_s=0.500$, $p=0.011$); iii) in EDCT, higher fungal contamination in DG18 related to higher fun-
477 gal contamination in DG18 at 37°C ($r_s=0.609$, $p=0.021$); iv) in EDC, higher fungal contamina-
478 tion in MEA related to higher fungal contamination in DG18 ($r_s=0.471$, $p=0.048$).

479 In the cold season, the following correlations were detected (Table 4):

- 480 a) Rural environment: i) in MAS100, higher fungal contamination in MEA related to higher fungal
481 contamination in DG18 ($r_s=0.874$, $p<0.001$); ii) in EDCT, higher fungal contamination in
482 MEA related to higher fungal contamination in DG18 ($r_s=0.809$, $p=0.005$) and to higher values
483 in SDA ($r_s=0.669$, $p=0.034$).
- 484 b) Urban environment: i) in MAS100, higher fungal contamination in MEA related to higher fun-
485 gal contamination in DG18 ($r_s=0.447$, $p=0.003$); ii) in filters, higher fungal contamination in
486 DG18 related to higher fungal contamination in DG18 at 37°C ($r_s=0.444$, $p=0.018$); iii) in
487 EDCT, higher values of azole resistance in VCZ related to higher values in PSZ ($r_s=0.645$,

488 p=0.044); iv) in EDC, higher fungal contamination in DG18 related to higher fungal contami-
 489 nation in DG18 at 37°C (rs=0.582, p=0.029), to higher azole resistance values in ITZ (rs=0.661,
 490 p=0.010) and to higher values in PSZ (rs=0.764, p=0.001), higher values in SDA related to
 491 higher values in PSZ (rs=0.558, p=0.038) and higher values in ITZ related to higher values in
 492 PSZ (rs=0.793, p=0.001).
 493

494 Table 3 - Study of the relationship between fungal contamination (in different culture media) and
 495 resistance to azoles (in different culture media). Spearman correlation coefficient results.

Season	Context	Matrices	Media	Fungi		Azole screening					
				DG18	SDA	ITZ	VCZ	PSZ			
				DG18 (37°C)	(CTL)						
Warm	Rural	MAS10	Fungi	MEA	0.470*						
			0								
		MOP	Fungi	DG18		-0.417					
			Filter	Fungi	MEA	0.436	0.171	0.672**			0.221
				DG18		0.328	0.300			0.140	
				DG18 (37°C)			0.032			0.170	
			Azole resistance	SDA						0.341	
		EDCT	Fungi	MEA	0.468	0.233	0.396	0.548*	0.524*	0.258	
				DG18		0.643	0.785*		0.000		
				DG18 (37°C)			0.558		0.228		
				Azole resistance	SDA				-0.212		
		EDC	Fungi	MEA	0.761**	0.664**	0.713**	0.548*	0.524*	0.258	
				DG18		0.740**	0.570*	0.619*	0.627**	0.348	
				DG18 (37°C)			0.760**	0.330	0.466	0.239	
				Azole resistance	SDA			0.446	0.610*	0.352	
					ITZ				0.826**	0.491	
					VCZ					0.684**	
		Urban	MAS10	Fungi	MEA	0.729**					
0											
MOP	Fungi			MEA	0.061	0.745	-0.441				
				DG18		-0.258	-0.535				
				DG18 (37°C)			-0.338				
Filter	Fungi			MEA	0.647**	0.365	0.524**	-0.099	0.302		
				DG18		0.679**	0.473*	0.323	0.263		

			DG18 (37°C)		0.500*	0.210	0.067	
		Azole resistance	SDA			0.059	0.243	
			ITZ				0.308	
EDCT	Fungi		MEA	0.431	0.423	-0.111	-0.229	-0.072
			DG18		0.609*	0.239	-0.383	-0.350
			DG18 (37°C)			0.299	-0.258	-0.300
		Azole resistance	SDA			0.441	-0.075	0.361
			ITZ				-0.145	-0.077
			VCZ					-0.145
EDC	Fungi		MEA	0.471*	0.116	0.164	0.258	0.258
			DG18		0.412	0.136	0.305	0.305
			DG18 (37°C)			0.141	0.406	0.406
		Azole resistance	SDA			0.291	0.291	0.291
Cold	Rural	MAS100	Fungi	MEA	0.874**			
		MOP	Fungi	MEA	0.000	-0.333		
				DG18		0.816		
		Filter	Fungi	MEA	0.224	0.401	0.052	-0.147
				DG18		0.440	0.119	0.000
				DG18 (37°C)			0.009	0.108
			Azole resistance	SDA			-0.362	
		EDCT	Fungi	MEA	0.809**	-0.059	0.669*	-0.059
				DG18		-0.175	0.507	-0.175
				DG18 (37°C)			-0.261	-0.111
			Azole resistance	SDA			-0.261	-0.261
				VCZ				-0.111
		EDC	Fungi	MEA	-0.042	0.366	-0.525	
				DG18		-0.198	0.109	
				DG18 (37°C)			0.211	
Urban		MAS100	Fungi	MEA	0.447**			
		Filter	Fungi	MEA	0.333	0.088	0.238	
				DG18		0.444*	-0.031	
				DG18 (37°C)			-0.026	
		EDCT	Fungi	MEA	0.296	0.117	-0.316	-0.079
				DG18		0.395	-0.060	0.011
				DG18 (37°C)			-0.047	0.112
			Azole resistance	SDA			0.049	0.063
				VCZ				0.645*
		EDC	Fungi	MEA	0.259	0.257	0.183	0.514
				DG18		0.582*	0.161	0.661*

	DG18 (37°C)	0.081	0.335	0.472
Azole	SDA		0.298	0.558*
resistance	ITZ			0.793**

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

496

497 *Comparison analysis*

498 Statistically significant differences in fungal contamination were detected between rural and urban
 499 contexts: for MEA (U=13414.5, p=0.049) and DG18 at 37°C (U=4690.0, p=0.028), contamination
 500 was higher in the urban environment; however, for DG18 at 37°C in stage 1 (U=731.5, p=0.047)
 501 and stage 4 (U=641.0, p=0.017), it was higher in the rural environment (Supplementary Table
 502 S13).

503 Significant seasonal differences were found within each context. In the rural setting, the warm
 504 season had greater contamination in DG18 – stage 1 (U=106.0, p=0.048) and in DG18 at 37°C
 505 across stages 1 to 5 (p<0.05). Similarly, in the urban context, the warm season showed greater
 506 contamination in DG18 (U=4208.0, p=0.044), DG18 at 37°C (U=1341.0, p=0.043), and specific
 507 stages of DG18 at 37°C: stage 1 (U=216.0, p=0.010), stage 3 (U=176.5, p=0.002), and stage 4
 508 (U=187.5, p=0.015) (Supplementary Table S14).

509 Within the rural context, significant differences between sampling sites were also detected: DG18,
 510 stage 3 was more contaminated in the canteen ($\chi^2=8.966$, p=0.011), DG18 at 37°C in the
 511 gymnasium ($\chi^2=11.614$, p=0.020), and azole resistance to ITZ was highest in the classroom
 512 ($\chi^2=11.614$, p=0.020) (Supplementary Table S15).

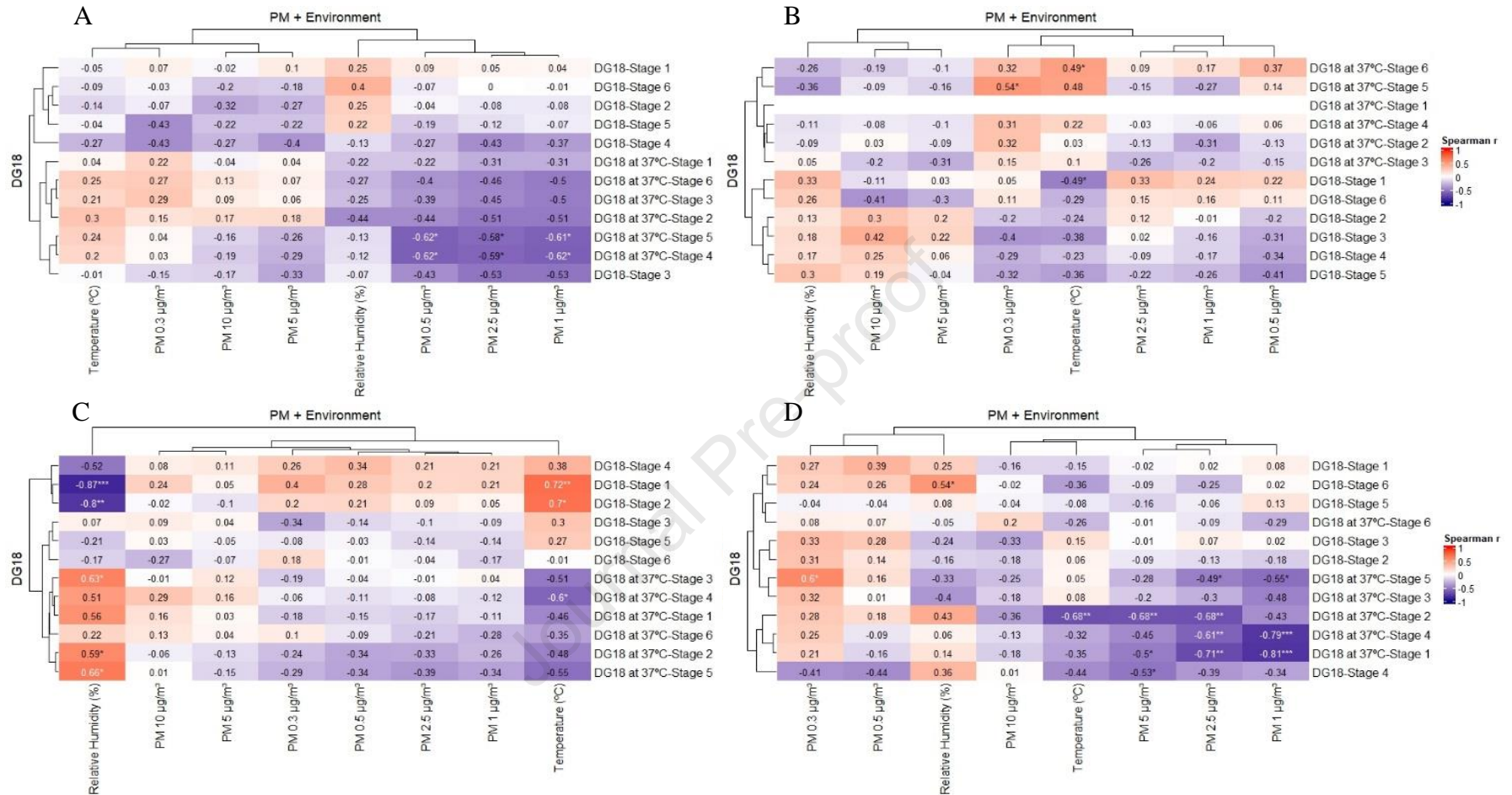
513 In the cold season, significant correlations in rural areas were only between fungal contamination
 514 in DG18 at 37°C (stages 4 and 5) and lower concentrations of PM0.5 (rS=-0.62, p<0.05 for both)
 515 and PM1.0 (rS=-0.62, p<0.05; rS=-0.61, p<0.05) (Figure 7A). In urban areas, cold season
 516 correlations included: higher contamination in DG18 at 37°C stage 5 with higher PM0.3 (rS=0.54,
 517 p<0.05); higher contamination in DG18 at 37°C stage 6 with higher temperature (rS=0.49, p<0.05);
 518 and higher contamination in DG18 stage 1 with lower temperature (rS=-0.49, p<0.05) (Figure 7B).

519 During the warm season in rural areas, correlations detected were: higher contamination in DG18
 520 stage 1 with higher temperature (rS=0.72, p<0.01) and lower relative humidity (rS=-0.87,
 521 p<0.001); higher contamination in DG18 stage 2 with higher temperature (rS=0.70, p<0.05) and
 522 lower relative humidity (rS=-0.80, p<0.01); higher contamination in DG18 at 37°C stage 3 with
 523 higher relative humidity (rS=0.63, p<0.05); higher contamination in DG18 at 37°C stage 4 with

524 lower temperature ($rS=-0.60$, $p<0.05$); and higher contamination in DG18 at 37°C stages 2 and 5
525 with higher temperature ($rS=0.59$, $p<0.05$; $rS=0.66$, $p<0.05$) (Figure 7C).

526 In urban areas during the warm season, correlations included: higher contamination in DG18 stage
527 6 with higher relative humidity ($rS=0.54$, $p<0.05$); higher contamination in DG18 at 37°C stage 5
528 with lower PM1.0 ($rS=-0.55$, $p<0.05$) and PM2.5 ($rS=-0.49$, $p<0.05$) and higher PM0.3 ($rS=0.60$,
529 $p<0.05$); higher contamination in DG18 at 37°C stage 2 with lower PM2.5 ($rS=-0.68$, $p<0.01$),
530 PM5.0 ($rS=-0.68$, $p<0.01$), and temperature ($rS=-0.68$, $p<0.01$); higher contamination in DG18 at
531 37°C stage 4 with lower PM1.0 ($rS=-0.79$, $p<0.01$) and PM2.5 ($rS=-0.61$, $p<0.01$); and higher
532 contamination in DG18 at 37°C stage 1 with lower PM1.0 ($rS=-0.81$, $p<0.001$) and PM2.5 ($rS=-$
533 0.71 , $p<0.01$) (Figure 7D).

534



535

Figure 7 - Correlation matrix and dendrogram for studying the relationship between fungal contamination and particulate matter and

536

environmental conditions. Results of Spearman's correlation coefficient. A. Cold season, rural areas. B. Cold season, urban areas. C.

537

Warm season, rural areas. D. Warm season, urban areas.

538

539 4 - Discussion

540 4.1 Compliance assessment

541 The present findings reveal limitations in the current Portuguese regulatory framework for
542 microbial contamination in school environments. Existing regulations rely primarily on active air
543 sampling and on a quantitative indoor/outdoor ($I/O \leq 1$) criterion, without school-specific fungal
544 exposure thresholds (DRP, n.d.; C. Viegas et al., 2019). However, the results show that even when
545 compliance with this criterion was achieved, potentially pathogenic and toxigenic fungi were
546 detected, indicating that quantitative thresholds alone may not fully reflect indoor fungal risk.
547 Higher indoor fungal loads on DG18 during the warm season, particularly in moisture-prone areas
548 such as bathrooms, highlight the influence of microenvironmental conditions on fungal
549 contamination and the selective proliferation of xerophilic species) (C. Viegas et al., 2024). These
550 localized contamination hotspots are not adequately captured by generalized standards or by active
551 air sampling alone. In addition, passive sampling revealed persistent fungal reservoirs in dust and
552 surfaces, even when airborne concentrations appeared compliant. These findings support the need
553 for a more comprehensive regulatory approach for schools, integrating qualitative assessment,
554 multi-method sampling strategies, and consideration of microenvironment-specific risks to better
555 protect children's health (Cervantes et al., 2025; C. Viegas et al., 2019).

556 4.2 Particulate matter

557 A substantial proportion of the monitored school spaces did not comply with the particulate matter
558 limits established by national legislation for commercial and service buildings, which sets 8-hour
559 mean concentration limits of $25 \mu\text{g}\cdot\text{m}^{-3}$ for $\text{PM}_{2.5}$ and $50 \mu\text{g}\cdot\text{m}^{-3}$ for PM_{10} (DRP, n.d.; *WHO Global*
560 *Air Quality Guidelines*, n.d.). Exceedances were particularly frequent during the warm season,
561 with several indoor environments presenting concentrations well above guideline values, including
562 canteens and gymnasiums. Similar patterns have been previously reported in Portuguese schools,
563 where $\text{PM}_{2.5}$ and PM_{10} concentrations in classrooms frequently exceed national and international
564 recommendations (Felgueiras et al., 2024; Madureira et al., 2015, 2016). Both chronic and short-
565 term exposure to elevated levels of fine and coarse particulate matter have been consistently
566 associated with adverse respiratory outcomes in children, including increased prevalence of
567 wheezing (Liu et al., 2018). The elevated concentrations of ultrafine particle fractions ($\text{PM}_{0.3}$,
568 $\text{PM}_{0.5}$ and PM_1), particularly in urban schools, suggest a relevant contribution from outdoor

569 combustion-related sources, such as traffic infiltration (Jeong et al., 2019). These findings
570 highlight the need for targeted mitigation strategies, combining improved ventilation and filtration
571 in high-risk indoor spaces with operational measures addressing identified indoor sources, in order
572 to reduce children's exposure to particulate matter in school environments (Branco et al., 2019,
573 2024).

574 **4.3 Complementarity of Active and Passive Sampling Methods**

575 Active air sampling provides a snapshot of culturable airborne fungi at a specific moment,
576 reflecting short-term inhalation exposure (Cervantes et al., 2022; Collins et al., 2023; King &
577 McFarland, 2012), whereas passive sampling captures the accumulation and resuspension of
578 settled dust over time (Cervantes et al., 2022; Whitby et al., 2022). Seasonal patterns observed
579 with active methods, such as higher airborne loads in canteens and classrooms during the warm
580 season, contrast with the consistently high contamination detected by passive samplers in filters
581 and in moisture, and activity-prone areas such as bathrooms and gymnasiums, indicating the
582 presence of substantial fungal reservoirs. This contrast is not contradictory but complementary.
583 Passive methods act as long-term integrators of fungal presence, revealing contamination that may
584 be missed during short active sampling periods, while personal EDCT sampling further reflects
585 individual exposure (Cervantes et al., 2025; Noss et al., 2008; Whitby, 2022). In the present
586 assessment, active air sampling provided the quantitative indoor/outdoor ratios required under
587 Portuguese Ordinance 138-G/2021; however, qualitative analysis demonstrated non-compliance
588 through the identification of fungal species explicitly listed in the legislation, including *Aspergillus*
589 sections *Nidulantes*, *Flavi*, *Circumdati*, and *Fumigati* (Table 2). Passive sampling was
590 indispensable to corroborate this hidden risk profile, identifying potentially pathogenic and
591 toxigenic fungi that were under-represented in air samples. (Supplementary material - Tables S9;
592 S10). Differences in fungal profiles obtained by active and passive methods further reflect the
593 influence of spore characteristics on sampling efficiency. Active samplers preferentially collect
594 small, dry, and readily aerosolized spores, explaining the predominance of *Cladosporium*,
595 *Penicillium* and *Aspergillus* in air samples (Madsen et al., 2016; Mbareche et al., 2018). In contrast,
596 passive methods act as a safety net for larger, heavier, gelatinous, or clustered propagules that
597 settle rapidly and are often under-represented in short-term air sampling, which accounts for the
598 dominance of *Aspergillus* sections *Fumigati* and *Nigri* and the detection of genera such as *Mucor*
599 and *Paecilomyces* in passive samples (Dias et al., 2024; Minahan et al., 2024). The stage-

600 dependent distribution observed with the Andersen six-stage cascade impactor further highlights
601 the relevance of particle size in health risk assessment. The predominance of fungal contamination
602 at stages 4 and 5, corresponding to particle sizes of approximately 2.1 μm and 1.1 μm respectively,
603 indicates that a substantial fraction of airborne fungal propagules is within the respirable range,
604 capable of reaching the lower airways and alveolar regions upon inhalation, which is of particular
605 concern in a children's school environment. This validates the principle that combined strategies
606 are necessary to obtain a complete and accurate risk assessment.

607 The combined use of MEA and DG18 influenced both fungal counts and community composition,
608 particularly affecting the recovery of *Aspergillus* sections (Charres et al., 2025; Pinheiro et al.,
609 2014; C. Viegas, Dias, et al., 2020). Differences between media, especially in passive samples,
610 reflect the selection of distinct ecological groups within the fungal community, while incubation
611 at 37 °C, despite presenting lower counts, enables the identification of thermotolerant species of
612 relevance for health risk assessment in school environments (Noss et al., 2008; C. Viegas, Dias, et
613 al., 2022; C. Viegas et al., 2024). Higher viable fungal loads indoors compared with outdoors
614 during the cold season are consistent with reduced ventilation, closed building envelopes, and
615 increased occupancy, which promote the accumulation of fungal aerosols through human shedding
616 and resuspension from settled dust (Heo et al., 2017; J. Qian et al., 2012). As ventilation increases
617 during warmer months, these patterns shift, and peaks observed in high-activity spaces such as
618 gymnasiums highlight occupant movement and mechanical disturbance as key drivers of
619 aerosolization and particle resuspension (Heo et al., 2017; H. Qian & Zheng, 2018; J. Qian et al.,
620 2012). These dynamics help explain the spatial hotspots identified in the study, particularly in
621 moisture-rich environments such as bathrooms, areas with organic residues like canteens, and
622 activity-intensive rooms such as gymnasiums, where conditions favour sporulation, nutrient
623 availability, and disturbance-driven release (Andersson et al., 2023; Flannigan et al., 2016; C.
624 Viegas et al., 2024). The performance of sampling with passive methods, particularly filters, in
625 detecting these localized hotspots underscores their role as time-integrated collectors of settled
626 dust and debris, capturing fungi associated with reservoirs that may be missed by short-term active
627 air sampling (Nazaroff, 2016; C. Viegas, Dias, et al., 2022). Culture-based methods remain
628 essential for identifying metabolically active, allergenic, or pathogenic fungi, including those
629 selectively recovered on MEA or DG18, which shape the fraction of the community that can be
630 isolated and inform health-relevant exposure assessments (Pitkäranta et al., 2011; Samson et al.,

631 2019). These findings support the integration of qualitative, species-level identification and
632 resistance screening into routine school monitoring programs. A combined strategy using active
633 air sampling to accurately assess microbial contamination, including antifungal resistance profile,
634 providing a more meaningful risk assessment to inform targeted mitigation measures in school
635 environments (Frankel et al., 2012; Minahan et al., 2024).

636

637 **4.4 Exploratory Associations between Particulate Matter and Fungal Contamination**

638 The associations between particulate matter and fungal contamination assessed on DG18 were
639 generally limited and highly context-dependent, consistent with studies showing weak or variable
640 correlations between fungal bioaerosols and particle concentrations in indoor environments
641 (Hargreaves, n.d.). During the cold season, correlations were scarce overall, with rural schools
642 predominantly exhibiting negative relationships between fine particle fractions and fungal
643 contamination, whereas urban schools showed more varied patterns involving ultrafine particles
644 and environmental variability (Shammi et al., 2021). During the warm season, a greater number of
645 associations emerged, particularly in rural contexts, highlighting the influence of meteorological
646 and microclimatic conditions on airborne fungi (Canha et al., 2015). In urban environments,
647 correlations appeared more linked to particulate matter size fractions, suggesting that particle size
648 may shape fungal distribution patterns under complex urban atmospheric conditions
649 (Marcovecchio & Perrino, 2021; Shammi et al., 2021). Overall, these findings indicate that the
650 interaction between particulate matter and culturable fungal contamination is complex and likely
651 secondary to broader environmental drivers such as seasonality, humidity, and local context
652 (Marcovecchio & Perrino, 2021).

653 **4.5 Azole Resistance Screening in Passive Matrices**

654 Aligned with the One Health framework advanced by major European health and regulatory
655 agencies (ECDC, EFSA, EMA, EEA, and WHO Europe) (74,75), which identify antimicrobial
656 resistance, including antifungal resistance, as a priority requiring integrated environmental
657 monitoring (WHO, n.d.-b), the screening of passive samples using azole supplemented media
658 highlights that azole-resistant fungi are present in indoor school environments, with contamination
659 patterns strongly influenced by microenvironment and matrix type. Certain spaces, such as
660 bathrooms, gymnasiums, classrooms, and libraries, emerge as potential hotspots, emphasizing the

661 importance of monitoring not only air but also long-term fungal reservoirs in dust and surfaces (C.
662 Viegas et al., 2010). The predominance of *Aspergillus* species, particularly sections with known
663 resistance potential, reinforces the need for targeted surveillance strategies in schools to better
664 assess exposure risks. Looking forward, and as a new approach in school settings a more detailed
665 investigation will be conducted using isolates recovered from these samples, following EUCAST
666 standards, with sequencing and mutation analyses to characterize azole resistance mechanisms in
667 *Aspergillus fumigatus* (EUCAST, n.d.). These analyses will provide a deeper understanding of the
668 prevalence, diversity, and potential health implications of resistant strains in indoor school
669 environments.

670 **4.6 Molecular Methods**

671 The presented results demonstrate a clear disparity in sensitivity between molecular and culture-
672 based methods. The qPCR analysis revealed a widespread presence of *Aspergillus* sections that
673 was largely undetected by classical techniques. This underscores a primary advantage of molecular
674 tools in environmental monitoring: their ability to detect non-viable, non-culturable, or stressed
675 fungal propagules that still contribute to environmental exposure and may pose a health risk. This
676 capability makes qPCR an essential tool for comprehensive exposure assessment. However, this
677 methodological comparison also highlights the fundamental complementarity of both approaches.
678 While qPCR offers superior sensitivity and specificity for target DNA, it cannot distinguish
679 between viable and non-viable cells or provide isolates for further characterization (e.g., antifungal
680 resistance testing, precise species-level identification, or mycotoxin profiling). Furthermore, a
681 positive qPCR signal is not directly equivalent to an exposure dose or an indicator of infectivity,
682 as DNA may persist from non-viable or fragmented propagules. In this regard, culture-based
683 methods, though less sensitive, are essential for confirming fungal viability, and to recover the
684 isolates, which are required for functional characterization, including antifungal susceptibility
685 testing and the detection of azole resistance, as well as for identifying unexpected or non-target
686 microorganisms. Molecular methods provide a robust, sensitive measure of total target burden for
687 risk assessment, while classical microbiology remains vital for confirming biological relevance,
688 isolating strains, and completing the taxonomic picture. This combined approach yields the most
689 complete understanding of environmental fungal contamination.

690 **4.7 Mycotoxins**

691 Although the overall frequency of mycotoxin detection was low in this study, the identification of
692 ochratoxin A and sterigmatocystin, both classified by the International Agency for Research on
693 Cancer (IARC) as *possibly carcinogenic to humans* (Group 2B), and mycophenolic acid in dust
694 samples from school environments is noteworthy given their documented toxicological profiles
695 (IARC, n.d.; WHO, n.d.-a). Ochratoxin A, produced by several *Aspergillus* and *Penicillium*
696 species, has demonstrated nephrotoxic and genotoxic effects in experimental models and has been
697 associated with renal pathology in epidemiological contexts (García-Esparza et al., 2025).
698 Sterigmatocystin, a precursor of aflatoxin-like compounds, also shows genotoxic and carcinogenic
699 potential in animal studies (IARC, n.d.). Mycophenolic acid exhibits bioactive immunomodulatory
700 properties that may have relevance under chronic exposure (To et al., 2016). The low detection
701 rate is unlikely to reflect a methodological limitation, as EDCs were deployed for 30 days per
702 location, providing an extended integration period for mycotoxin accumulation; rather, it likely
703 mirrors genuinely low mycotoxin levels in the sampled environments. Although the detected
704 concentrations and prevalence do not indicate a dramatic contamination scenario, these findings
705 support the need for continued environmental surveillance in indoor settings, particularly as
706 climate change is projected to alter fungal ecology and increase mycotoxin exposure risk (EEA,
707 n.d.) .

708 Overall, the present findings highlight the complexity of indoor environmental exposure in school
709 settings, where compliance with quantitative thresholds does not necessarily reflect biological risk.
710 The combined evidence from particulate matter measurements, active and passive fungal
711 sampling, molecular detection, and mycotoxin screening demonstrates that exposure is shaped by
712 seasonality, microenvironmental conditions, building use, and methodological approach. From a
713 practical perspective, these results support targeted interventions in specific school
714 microenvironments, particularly moisture-prone and high-activity areas such as bathrooms,
715 gymnasiums and canteens. Increasing cleaning frequency in these spaces, improving ventilation
716 efficiency during periods of reduced air exchange, and adapting mitigation measures to room
717 function and occupancy may help reduce both airborne exposure and long-term fungal reservoirs.
718 Importantly, the findings reinforce the need to move beyond single-method compliance
719 assessments toward integrated monitoring strategies that combine active air sampling, passive dust
720 collection, molecular tools and culture-based approaches. Such strategies provide a more
721 biologically meaningful evaluation of exposure, enabling the detection of toxigenic species and

722 resistance indicators. Given its consistent detection across sampled environments, its well-
723 established clinical relevance, and its designation as a critical priority pathogen by the World
724 Health Organization, *Aspergillus fumigatus* may represent a suitable sentinel organism for
725 environmental fungal risk and antifungal resistance surveillance in school settings (Salambanga et
726 al., 2022). It should be acknowledged that PM measurements were obtained using a direct-reading
727 optical particle counter, which may be subject to inherent uncertainties, including potential
728 overestimation under elevated relative humidity conditions. Although the instrument was
729 calibrated and humidity was simultaneously recorded, no gravimetric validation was performed;
730 however, given that PM served as a contextual parameter rather than a primary outcome, this
731 limitation is unlikely to affect the main conclusions of the study. These approaches ultimately
732 support the development of school-specific guidelines to better protect children's health.

733 **Conclusions**

734 This study implemented a multifaceted environmental assessment campaign in primary school
735 settings, integrating particulate matter fraction with active and passive fungal sampling, multi-
736 media culture approaches, incubation at different temperatures, molecular detection, mycotoxin
737 screening, and resistance indicators. The findings demonstrate that exploiting the complementarity
738 of sampling and analytical methods is essential to avoid the loss of critical information and to
739 achieve a more accurate characterization of indoor microbial contamination, while also
740 highlighting the limitations and inadequacies of the current legal framework in place. Particulate
741 matter characterization provided important contextual information for interpreting microbial
742 contamination patterns. Airborne particles act as carriers for fungal spores, fragments, and
743 metabolites, influencing their persistence, deposition, and resuspension dynamics. The integration
744 of PM and microbiological data therefore contributes to a more mechanistic understanding of
745 indoor fungal contamination and potential health risks. The combined methodological framework
746 revealed marked spatial and seasonal heterogeneity, highlighting the influence of
747 microenvironmental conditions, building use, and ventilation dynamics on both airborne
748 contamination and long-term fungal reservoirs. Importantly, culturomics approaches and
749 incubation temperatures at 37 °C proved particularly valuable for detecting thermotolerant species
750 with potential pathogenic relevance. The detection of fungal growth on azole-supplemented media
751 further indicates the presence of species with suggested resistance profiles, reinforcing the
752 relevance of incorporating antifungal resistance considerations into routine assessments of school

753 environments. Overall, the results support the adoption of school-specific indoor air quality
754 assessment strategies based on integrated, multi-method monitoring approaches capable of
755 capturing biological, toxicological, and resistance-related dimensions of contamination.
756 *Aspergillus fumigatus* may serve as a sentinel organism for fungal risk and antifungal resistance
757 surveillance in school environments.

758 Based on the present findings, the following considerations are proposed for school environmental
759 monitoring and regulatory frameworks:

- 760 • Recognition of primary schools as a distinct environmental exposure context
- 761 Adoption of integrated active and passive sampling methods
- 762 • Use of multiple culture media and incubation conditions, including selective media and
763 incubation at 37 °C
- 764 • Systematic integration of molecular and culture-based methods
- 765 • Incorporation of antifungal resistance screening, particularly using azole-supplemented media
- 766 • Development of school-specific regulatory criteria
- 767 • Consideration of *Aspergillus fumigatus* as a sentinel/surrogate organism for fungal risk
768 surveillance

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Highlights

- High fungal exposure influenced by building conditions, ventilation, and seasonality.
- Quantitative cutoffs are not suitable for fungal contamination assessment.
- Active + passive sampling methods reveal complementary information.
- Pathogenic, thermotolerant, toxigenic fungi were widespread in all sampling sites.
- Azole resistant *Aspergillus* sections were detected across all school environments.

Declaration of interests

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

The authors declare the following financial interests/personal relationships which may be considered as potential competing interests:

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