Description
• ESTeSL participates in international mobility programs since 1999.
• ESTeSL has several protocols with education and health institutions inside and outside the EU.
• Leonardo Da Vinci Program, LLP-ERASMUS, Cooperation Programs with the Community of Portuguese Language Countries, Erasmus Mundus, Erasmus Tempus, Erasmus Intensive Programs (IP; since 2004) and the participation at thematic networks (ENPHE since 1997).
• The number of students and teachers enrolled has increase over the years: since 2000 until 2011, there were 152 outgoing and 141 incoming physiotherapy students and 12 outgoing and 24 incoming teachers.
• In the academic year 2011/2012, 16 Angolan students at the University Unibelas Luanda attended a program of internationalization and multiculturalism improvement of knowledge, skills and competencies within the initial training in physiotherapy by doing Clinical Education at ESTeSL, and this program ended with the drafting of a monographic work and his dissertation for Bacharel Degree at Unibelas University.

Objectives
To share with delegates the international experience in several Program of Physiotherapy course from Escola Superior de Tecnologia da Saúde de Lisboa (ESTeSL).

Implications
Higher Education in world is multicultural and the education systems are very different from one country to another. Increase cooperation between ministries, higher education institutions, students and staff. Facilitate mobility is one of the major objectives of the International Sustainable Development and Cooperation between ESTeSL and Unibelas, within the course of Physiotherapy, as well as quality assurance. Physiotherapy course from ESTeSL intends to continue the effort in order to support internationalization guided by humanistic values and the intention to promote contact, learning and intercultural cooperation.

Results for Future
The Unibelas Students, who did this program, they are now in Master Physiotherapy Course at our School.